



Behaviour Management Policy

Statement

All children are treated with equal concern and are made to feel welcome in our nursery. We aim to offer a high-quality childcare service for parents and children. We understand the need to set reasonable and appropriate limits to help manage the behaviour of children in our care.

By providing an interesting, stimulating and challenging environment, offering choice and independence and consulting with children, they will be empowered to attempt to solve their own problems with adult support when required.

We do not and will not administer physical punishments or any form of punishment with the intention of causing pain or discomfort, or any kind of humiliation or hurtful treatment to any child in our care.

Through having agreed 'golden rules' positive behaviour will be endorsed and praised as an effective way of setting limits and expectations.

Procedure

We keep up to date with behaviour management issues and relevant legislation by taking regular training and reading relevant publications, such as Nursery World, Practical pre-school.

Through our 'working in partnership policy' we agree methods of managing children's behaviour with parents before the child/ren start their placement with us. These are discussed during the initial visit with parents before the nursery contract is agreed to ensure a consistent approach. A consistent approach benefits the child's welfare and makes sure that the child is not confused

Wherever possible we will try to meet parent's requests for the care of their child according to their values and practices. Records of these requirements are agreed and kept attached to the child record forms. These records will be reviewed and up-dated regularly with parents.

We expect parents to inform us of any changes in the child's home circumstances, care arrangements or any other change, which may affect the child's behaviour. All information shared with us will be kept confidential unless there appears to be a child protection issue.

We will offer regular meetings with parents to discuss their child's care and any issues or concerns, preferable when the child is not present. If we do not share the same first language as the child's parents, we will act to facilitate effective communication. This may include seeking guidance from the early year's team.

We will only intervene and possibly restrain a child to prevent an accident, such as a child running into the road, or to prevent an injury or damage to themselves or others.

All significant incidents are recorded in an accident book and will be shared and discussed with the parents of the child concerned so that together we can work to resolve any behaviour issues.

From time to time children have difficulties learning to cope with their emotions and feelings and this is part of child development. We will acknowledge these feelings and try to help children to find constructive solutions. We will liaise with parents.

In the nursery, we use strategies such as distracting and re-directing children's interests as a way to discourage unwanted behaviour.

We encourage responsibility by consulting with children, about their actions and facilitate positive outcomes agreed by everyone concerned.

We will respond positively to children who constantly seek attention or are disruptive. And use observations to identify 'trigger times' and possible ways to resolve this.

If we have concerns about a child's behaviour, which are not being resolved, we will ask permission from the parents to talk with another child care professional. We may contact a member of early year's team or a health visitor.

Concerns that could identify a particular child are kept confidential and only shared with people who need to know this information